

## I. RIGHT TO MAKE OR HAVE INPUT INTO DECISIONS REGARDING THE PARENT'S CHILD

### ❖ Curriculum Related

- Reproductive health and safety education program and instruction on prevention of STDs and pregnancy: Right to review the objectives and materials and to opt out of such instruction (G.S. 115C-81.30(c))
- Opt out of sex trafficking prevention and awareness instruction (G.S. 115C-81.30(b))
- Opt out of sexual assault and sexual abuse awareness instruction (G.S. 115C-81.30(b))
- Opt out of reading camp attendance (G.S. 115C-83.8(a))
- Provide input on child's needs when child is placed in an alternative learning program or school (G.S. 115C-105.48(b))
- Be offered supplemental tutoring for student retained twice under the Read to Achieve program (G.S. 115C-83.8(e))
- Determine whether to remove child from advanced courses or learning opportunities in math for which the child has qualified (G.S. 115C-81.36)
- Consent to enrollment in a remote academy (G.S. 115C-234.5)
- Purchase any instructional material needed for their child (G.S. 115C-102)

### ❖ Other

- Opt out of corporal punishment (G.S. 115C-390.4(b)(6))
- Participate on a school-based committee convened at the request of a teacher to address their child's disruptive behavior (G.S. 115C-397.1)
- Consent to their child receiving information about where to obtain contraceptives or abortion referral services (unless board policy does not require consent) (G.S. 115C-81.30(d))
- Consent to sale by any board contractor of personally identifiable information obtained from their child (G.S. 115C-401.1)
- Discuss decision to retain their child (G.S. 115C-47(39))
- Request the initial school placement of multiple birth siblings (G.S. 115C-366.3)
- Have information re: LT suspension, 365-day suspension, or expulsion expunged from student's record in certain circumstances (G.S. 115C-402)
- Authorize their child to self-administer certain medications at school (G.S. 115C-375.2)
- **NEW:** Consent to the creation, sharing, or storage of a biometric scan of their child (G.S. 114A-10(7))
- **NEW:** Consent to the sharing or storage of their child's blood or DNA (G.S. 114A-10(8))
- **NEW:** Consent to the creation by the State of a video or voice recording of their child (G.S. 114A-10(9))

- **NEW:** Consent to their child’s participation in a protected information survey (G.S. 115C-76.65)
- **NEW:** Consent to a health care practitioner providing medical treatment for their child (G.S. 90-21.10B)
- **NEW:** Consent to the administration of any well-being questionnaire or health screening form for K-3 student (G.S. 115C-76.45(a)(3))

## II. RIGHT TO NOTICE AND/OR INFORMATION

### ❖ Notices

#### ▪ General Notices to All Parents

- LEA has been designated as low-performing (G.S. 115C-105.39A(c))
- Discipline policies, procedures, and rules (G.S. 115C-390.2)
- LEA’s bullying and harassment policy (G.S. 115C-407.16)
- Notice of right to consent to use of protected information surveys (G.S. 115C-402.15)
- Dates and other information re: local system-wide tests and state-mandated tests (SBE Policy TEST-001)
- Schedule of pesticide use on school grounds (G.S. 115C-47(47))
- **NEW:** Annual “parent’s guide for student achievement” (G.S. 115C-76.30)
- **NEW:** Health care services offered at school and means for parent to consent to any specific service (G.S. 115C-76.45(a)(1))
- **NEW:** Procedures to exercise the parental remedies provided by G.S. 115C-76.60 (G.S. 115C-76.45(a)(2))

#### ▪ Notices for Certain Groups

- Procedural safeguards for special education (G.S. 115C-109.1)
- Child’s school received a grade of D or F on the annual report card (G.S. 115C-47(58))
- Child’s school has been designated as low-performing (G.S. 115C-105.37(b))
- **NEW:** Prior to administration to K-3 students, a copy of any well-being questionnaire or health screening form and the means for the parent to consent to its use (G.S. 115C-76.45(a)(3))

#### ▪ Individualized Notices

- Child is the alleged victim of any act that is required to be reported to law enforcement (G.S. 115C-47(56))
- Certain uses of restraint or seclusion and any use of aversive procedures with the child (G.S. 115C-391.1(j))
- Child’s performance on local and state-wide standardized tests (G.S. 115C-174.15, -174.16))
- Child has incurred excessive unexcused absences (G.S. 115C-378)



- Monthly reports on progress of student retained in 3rd grade under Read to Achieve Program (G.S. 115C-83.9(c))
- Child in grade K-3 is in danger of being retained in 3rd grade because of a reading proficiency difficulty (G.S. 115C-83.9(a))
- Child has an individualized reading plan due to reading development difficulty and suggested strategies and resources for improvement (G.S. 115C-83.6B(b))
- Child will be retained in 3rd grade under the Reading to Achieve program (G.S. 115C-83.9(b))
- Short-term, long-term, or 365-day suspension from school (G.S. 115C-390.6, -390.8, -390.10)
- Child's school assignment (G.S. 115C-368)
- **NEW:** State employee suspects child is the victim of a criminal offense (G.S. 114A-10(10))
- **NEW:** changes in services or monitoring related to child's mental, emotional, or physical health or the school's ability to provide a safe learning environment for the child (G.S. 115C-76.45(a)(4))
- **NEW:** changes in the name or pronoun used for the child in school records or by school personnel (G.S. 115C-76.45(a)(5))

### ❖ Right to Information

#### ▪ Health and Safety Related

- Cervical cancer and dysplasia, HPV, and their vaccines (grades 5-12) (G.S. 115C-47(51))
- Meningitis and influenza and their vaccines (G.S. 115C-375.4)
- Permissible use of seclusion and restraint (G.S. 115C-391.1(j)(1))
- Concussion and head injury for student athletes (G.S. 115C-12(23) and SBE Policy ATHL-003)

#### ▪ Curriculum Related

- The ACT and PreACT (G.S. 115C-174.11(c)(4))
- Opportunities and enrollment process for taking advanced courses (G.S. 115C-175(d))
- Options for statewide testing program participation for students with disabilities (G.S. 115C-174.12(a))
- Available tutoring/other academic support services available in the community or via school volunteers (G.S. 115C-207(1c))
- Characteristics of successful remote learning (G.S. 115C-234.5(b))
- **NEW:** Manner in which textbooks are used to implement the school's curricular objectives (G.S. 115C-76.35(b)(2))

#### ▪ Information re: Legal Rights of All Parents

- Parental rights related to student records (G.S. 115C-402.15(a))

- **Information re: Legal Rights of Specific Groups**
  - Rights of homeless students (G.S. 115C-366(a2) and 16 N.C.A.C. 6H .0115))
  - Rights of students with disabilities (G.S. 115C-107.6)
  
- **Information that Must be Posted on the School System Website**
  - First, second, and third grade reading performance data for the LEA (G.S. 115C-83.10)
  - Each school's annual report card showing overall school performance score and the grade earned by each school for the current year and previous 4 years (G.S. 115C-47(58))
  - Financial information showing how the LEA spent state funds (G.S. 115C-105.25(c))
  - Plan of improvement for a low-performing LEA (G.S. 115C-105.39A(b))
  - **NEW:** Parent legal rights specified in G.S. 115C-76.25(a) (G.S. 115C-76.25(b))
  
- **Information re: Academics**
  - **NEW:** Statewide standardized assessment results as part of the State report card (G.S. 115C-76.25(a)(3))
  - **NEW:** Student report cards received on a regular basis depicting/grading the student's conduct, attendance, and academic performance in each class (G.S. 115C-76.25(a)(7))
  - **NEW:** State public education system, State standards, report card requirements, attendance requirements, and textbook requirements (G.S. 115C-76.25(a)(8))

### III. PROCEDURAL RIGHTS

#### ❖ Appeal and Hearing Rights

- To appeal to the superintendent from any final administrative decision of school personnel and thereafter to petition the local board for a hearing; appeals of student discipline or alleged violations of law or State Board or local board policy have an automatic right of appeal to the board (G.S. 115C-45(c))
- To request bus transportation and appeal an adverse decision to the local board (G.S. 115C-244(d))
- To request school reassignment and to appeal reassignment decisions to the local board (G.S. 115C-369)
- To receive a hearing before a student is suspended for longer than ten school days and to appeal an adverse hearing decision to the local board (G.S. 115C-390.8, -390.10, -390.11)
- To appeal a decision of school officials re: student's eligibility, school selection, or enrollment as a homeless student to the superintendent and thereafter to the board (G.S. 115C-366(a2) and 16 N.C.A.C. 6H .0115)



### ❖ Other Procedural Rights

- Grievance process for complaints regarding exercise of a student’s right to engage in prayer and religious activity, including the right to appeal to the board (G.S. 115C-407.31)
- Procedure to resolve disagreements re: AIG services or the failure to identify their child as AIG (G.S. 115C-150.7(b)(7))
- **NEW:** Procedure to request information the parent has a right to access under Part 3 of Article 7B of Chapter 115C, including the right to appeal to the board (G.S. 115C-76.40)
- **NEW:** Procedure to challenge a procedure or practice of the LEA under Part 4 of Article 7B of Chapter 115C, including the right to bring the matter to the State Board or to court if the LEA does not resolve the matter within 30 days (G.S. 115C-76.60)

## IV. OPPORTUNITIES FOR PARENT PARTICIPATION GENERALLY

- School Improvement Team (G.S. 115C-105.27)
- Business Advisory Council (G.S. 115C-172(c))
- Community Schools Advisory Council (G.S. 115C-208)
- Development of the local AIG plan (G.S. 115C-150.7)
- Parent organizations and school improvement teams can request assistance from the local board or the State Board to promote or restore a safe learning environment at a school (G.S. 115C-105.33)
- **NEW:** Work with the LEA to adopt policies to promote parental involvement and empowerment (G.S. 115C-76.35)
- **NEW:** Develop, implement, and evaluate family involvement programs (G.S. 115C-76.35(a)(2))